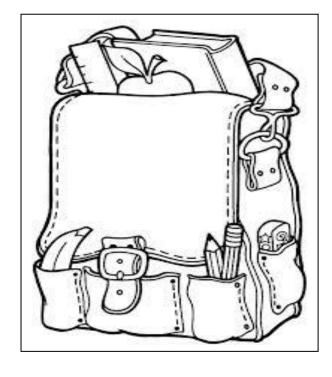


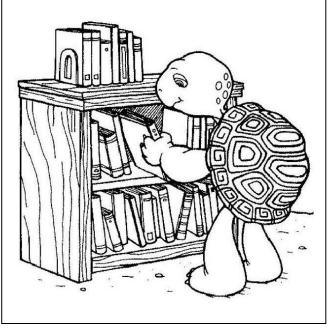
My Primary-Secondary

School Transition

Workshop Book

Name:			
Class:_			











Moving from primary to secondary school can be both an exciting and sad time, as children are not only looking forward to the new opportunities at secondary school, but also say goodbye to primary school. Reflect on your time at primary school by answering the following questions. Think about how your primary school experiences can help you prepare for your next progression to secondary school.

1)	Jot down your biggest achievement at primary school
2)	Summarise your fondest memory at primary school
3)	Are you going to miss anything and if so what are you going to miss?
4)	What change are you most looking forward to?
5)	Reflecting on question 1 and 2, what have you learnt at primary school, which will help you with your transition to secondary school?







Transition is another word for change. In September lots of Year six children will experience a transition when they move up to Secondary school. However, similar transitions, such as moving house, changing jobs and even getting a pet happen throughout life, some of which you may have already experienced like moving through year groups at school, moving house or the birth of a new sibling.

Think about a particular transition in your life and brainstorm your ideas to the following questions:

<u>Transition:</u>	
What was easy and difficult?	How did you feel?
Easy:	
Difficult:	
J. T. Cart.	
How did you overcome obstacles?	What did you learn?







The Colour of Secondary School

Have you thought about Secondary school?	Yes / No
List three of your favourite colours, 1)	
2)	
3) and three of your least favourite colours.	
1)	Can DD on
2)	205
3)	
Which colour is most like how you feel about	Secondary school?
Why did you choose that colour?	
Why do you think that colour makes you feel	like that?







Like the life transitions we have just worked on, when you transition from Primary school to Secondary school some things will stay the same such as having Maths, English and Science lessons, but some things will be different as you will also experience changes and face new challenges, such as moving between classrooms for different subjects, being taught by different teachers and using a timetable!

Take a minute to brainstorm ways your life might be similar but also different when you move to Secondary school practically (school environment), academically (school work, teachers), socially (friends, school clubs) and also emotionally (thoughts, feelings).

Practical Similarities:	Academic Similarities:	Social And Friendship Similarities:	Feelings/Emotional Similarities:
Have registration and assemblies in the morning.	Taught using interactive whiteboards.	Can contínue playing football during break time.	Can talk to teachers about anything like primary school staff

Practical Differences:	Academic Differences:	Social Differences And Friendships:	Feelings/Emotional Differences:
Much larger than my Primary school. I may get lost.	Introduced to different learning styles.	More students to play and make friends with.	Become more grown up with greater responsibilities.









However, although transitions can sometimes be worrying and a bit daunting, they can also be positive. Change and challenges are good and help us to become stronger, adaptable and more confident and it is important to learn ways to cope and find solutions to overcome our initial apprehensions.

Using the differences you have just brainstormed, take each in turn and write down some possible solutions to adapt to them. The first one has been completed for you as an example.

<u>Challenges:</u>	<u>Solutions:</u>
Secondary School will be much larger than my primary school. I may get lost	use a school map to help find classrooms, be organised and know where I need to be and when and don't be afraid to ask for help.







	Monday	Tuesday	Wednesday	Thursday	Friday	
Day						
	Whole School Assembly	Form Time	House Assembly	Key Stage 3 Assembly	Whole School Assembly	
Period 1	Maths	Chemistry	Biology	English	Biology	
Period 2	Physics	English	Maths	Maths	R.E	
	Morning Break Time					
Period 3	Geography	Maths	English	Chemistry	Maths	
Period 4	Geography	Physics	PSHE	R.E	English	
Lunch Time						
Period 5	P.E	DT-Cooking	Art	History	ICT	
Period 6	P.E	DT-Cooking	Art	History	ICT	

Maths book, Laboratory Coat and googles, English book, Ingredients, Geography book, Calculator, History book, P.E kit, R.E book, Atlas, Colouring pencils, Pencil case, Water bottle, Dictionary, Ruler

From the list above, jot down the things you need to pack in your school bag for that day:











Moving to Secondary school is a normal life event, that lots of eleven year olds in the UK will do this year and it is important to remember that you are not alone. For example, everyone in this class is in the same position and will share the same excitement but also worries and concerns as you. Think about yourselves as co-pilots about to voyage on a new life journey!

Share the work you completed in this lesson with one of your classmates! Whomever you choose will be your co-pilot for this activity. Talk about how you can support each other through the transition to Secondary school and create a pledge to be there for each other, by filling in your co-pilots box below:







Before moving to secondary school it is common to have many questions about what school life will be like as a Year seven student. Now is your chance to gain answers to these questions from experienced others who have successfully transitioned from primary to secondary school.

Jot down eight questions to ask your parents/guardians/older siblings/teachers E.g. What did you take to secondary school on your first day?

1.		
2.		
3.		
4.		
5.		
6.		
7.	To make your puzzler	
	Fold and crease the square along each diagonal. Open it out and lay it flat.	2. Turn the square over so that the writing is on the back. Fold all four corners into the centre.
8.	3. Turn the square over again (with the flaps facing down). Fold the four corners into the centre again.	4. Fold the square towards you in half. 6. Open out the top flaps.
Now copy your questions onto your puzzler. Then, following the instructions on the right of this page start making it.	5. Push the top corners towards the centre	· Colon
	13	Put one finger or thumb in each of the four compartments - this will allow you to operate the puzzler.







Now that you have created your puzzler interview someone (this may be a parent/carer/older sibling/teacher) who has already made the transition from primary to secondary school and jot down their answers in the boxes below. Remember to bring your transition booklet back to school ready for your next transition lesson.

1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			









Primary-Secondary School Transition Top Tips

Using CATS we are going to practice the things we have learnt over the past two weeks by helping prepare Year five children for their transition to Secondary school next year. We are going to do this by creating a poster, leaflet, poem or even a story to show the importance of our top tips.

Five top Tips:		
1.		
2.		
3.		
4.		
5.		
Planning Space:		







Planning Space Continued:	







The Colour of Secondary School

Have you thought about Secondary school?	Yes / No
List three of your favourite colours, 1) 2) 3) and three of your least favourite colours. 1) 2)	
Which colour is most like how you feel about	Secondary school?
Why did you choose that colour?	
Why do you think that colour makes you feel	like that?
	inc triat:
Has this colour changed since Week One?	Yes / No
f so why do you think this colour has change	d?















